



Kunming International Academy Curriculum Summary: Junior Kindergarten

In Jr. Kindergarten, our teachers strive to:

- Work with students as individuals, accommodating different learning styles.
- Provide a nurturing atmosphere that supports the students' emotional, physical, social, and intellectual development in a multi-cultural context.
- Challenge each student to work to independence
- Provide opportunities for students to express themselves, their ideas and emotions, and likes and dislikes, through language, arts, movement, and other way
- Challenge each student to work to his/her potential

A brief summary of what an average Jr. Kindergarten student should achieve by the end of the year:

Personal Development Skills

- Students will develop healthy self-concepts and self-esteem
- Students will view themselves as efficacious, capable individuals who can set goals and achieve them
- Students will develop awareness of others, the social skills of sharing and cooperating with others, and the ability to solve conflicts
- Students will gain intrinsic motivation for learning

Language Arts

The student will be able to:

- Read and write the letter of the alphabet, and know their phonetic sounds
- Listen to directed activities
- Hear specific letter sounds (such as the beginning, middle, and end of words)
- Recite nursery rhymes, poems or sing songs
- Learn to ask questions and answer questions
- Tell their own personal narratives or stories of their day and life

Reading

The student will be able to:

- Sound one vowel word(s), such as "dog", "mat", "sad"

Math

The student will be able to:

- Count objects using one-to-one correspondence (1-10)
- Recognize numerals 1 to 20
- Write numbers 1 to 10
- Perform simple operations of adding to and taking away when working with concrete objects
- Sort objects, pictures, and things into groups
- Recognize patterns through art, blocks, movement, sounds and other things in their environment, and create their own patterns
- Recognize and name common shapes and by age five, begin to describe shapes
- Locate themselves and objects within the space of the classroom (e.g. front, back, near the door, by the computer, on the shelf...)
- Use the vocabulary of geometry, describing their actions as they go in, out, climb on, down, over, and through
- Begin to develop the process of measuring, using arbitrary measuring tools such as feet and hands (for length), simple scales (for weight), cups and sand/water (for volume), etc.
- Represent data on a graph using pictures (e.g. how many children are wearing red/blue/yellow clothes?)

Social Studies

The student will be able to:

- Identify family members
- Identify a building (post office, hospital, school...)
- Identify community workers (postman, construction workers, policeman...)
- Identify different modes of transportation

Science

The student will be able to:

- Recognize the use of the five senses
- Recognize animals
- Use proper hygiene

Music

- Sing songs from a variety of cultures, with an emphasis on traditional children's songs and games
- Listen to music from a variety of cultures, styles, and traditions
- Learn to move to music through dance, free movement, and games
- Play non-pitched percussion instruments

Art

- Training hands, eyes, ears, and sensory
- Enjoy
- Respect others' art works

- Explore a certain art in history, culture, and contemporary

Physical Education

- Emphasis is given to developing large motor skills and fine motor skills. Children enjoy opportunities to jump, skip, use balls, and play running games. Teachers work to foster a sense of enjoyment and accomplishment in each child's exercise efforts. Through the use of play dough, scissors, and crayons, attention is given to developing the fine motor skills of the student
- Students are introduced to rhythmic movement and gymnastics skills