



## Kunming International Academy Curriculum Summary: Kindergarten

In Kindergarten our teachers strive to:

- Work with students as individuals, accommodating different learning styles.
- Provide a nurturing atmosphere that supports the students' emotional, physical, social and intellectual development in a multi-cultural context.
- Challenge each student to work to his/her potential.

The following is a brief summary of what an average Kindergarten student needs to know and be able to do by the end of the year.

### Personal Development Skills

Students should have an understanding that through consistent effort they can:

- Succeed
- Value their accomplishments
- Appreciate their own culture
- Respect the cultures of others

### Math

#### Numbers:

- Count, write and recognize numbers to 100
- Identify numbers before, after and between to 100
- Order numbers to 100
- Count in 5s and 10s to 100
- Count in 2s to 20
- Understand and demonstrate  $\frac{1}{2}$
- Recognize the names of the numbers one to ten
- Know ordinal numbers to 10
- Understand the concepts of more, fewer and same
- Find a number 1 more or 1 less
- Understand doubles in addition
- Give sensible estimates
- Makes and reads simple graphs

### Language Arts

#### Phonics and Reading:

- Understand the meaning of author and illustrator
- Follow words from left to right on the page
- Reads their own name and classmates names
- Reads and write CVC words
- Reads and use sight words in writing
- Sounds out words CVC words
- Read and write words and sentences
- Recognize and use rhyming words
- Use pictures to tell story and make predictions
- Answer questions about a book
- Know the differences between fact and reality

#### Writing:

- Use capital and lowercase letters appropriately
- Write own name, CVC words, and sight words
- Understand that writing is a form of communication. Writes one or two sentences to tell or describe

#### Handwriting:

- Demonstrate legible handwriting
- Demonstrate the correct pencil hold

#### Listening and Speaking:

- Listen to stories read by teacher
- Retell stories
- Recites poems, songs, bible verses
- Answer questions in complete sentences....who...what...where...when...why...how....
- Understand and follow 1- and 2-step directions
- Share information about themselves and what he/she does

### Social Studies

Use life experiences to share and deepen their understanding of these concept:

- Me
- My family
- Long ago—might include pirates and dinosaurs
- Holidays such as Christmas and Easter
- Geography... indentifying their home country

### Science

Use skills such as observing, sorting, measuring, experimenting, investigating, and recording in science.

- My body
- Colors
- Seasons
- Animals
- Toys

### Physical Education

The student will develop fine motor skills and large motor skills through:

- Ball handling
- Running
- Jumping
- Hopping and skipping
- Playground games
- Daily stretching and exercises
- Rhythmic movement and gymnastics skills

### Music

Included in music time is:

- Sing music from a variety of cultures with an emphasis on song games
- Listen to music from a variety of cultures, styles, and traditions. Listening to tapes
- Learn the different uses of music in cultures around the world (work, entertainment, dance, faith, etc.)
- Learn about musical expression and rhythm through body movement

- Play a variety of classroom instruments
- Learn about a variety of classical composers and their music

### **Art**

- Training hands, eyes, ears, and sensory
- Improve motor skills
- Enjoy
- Respect others' art works
- Explore and appreciate art in history, culture, and contemporary

### **Chinese**

The goal is to help the children understand simple Chinese words and be able to say simple sentences and answer simple questions. This will be done

through:

- Reading booklets
- Singing
- Coloring
- Games
- Drawing
- Simple drama
- Dialogue

A traditional Chinese children's story will also be told. Festivals and special days in China are also introduced to assist in cultural understanding.